

Reviewer _____ **District/School** _____

Student No. _____ **Age at IEP** _____ **Student Initials** _____

Birthdate _____ **Disability** _____ **Grade Level** _____ **IEP Date** _____

Questions	Postschool Category		
	Educ/Trg	Emplmt	IndepLiv (if approp.)
1. Is there a measurable postsecondary goal(s) that covers education or training, employment, and, as needed, independent living?	Yes No	Yes No	Yes No
Can the goal(s) be counted (by someone)? Will the goal(s) occur <i>after</i> the student graduates from H.S.? <ul style="list-style-type: none"> If yes to both, then circle Yes. If a postsecondary goal(s) is not stated, circle No. <i>Where? - Measurable Postschool Goals page in transition section; vision stmts</i>			
2. Is(are) there annual IEP goal(s) that will reasonably enable the student to meet the postsecondary goal(s)?	Yes No	Yes No	Yes No
Is (are) an annual goal(s) included in the IEP that will help the student make progress towards the stated postsecondary goal(s)? If yes, then circle Yes. <i>Where? - Annual Goals page(s)</i>			
3. Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?	Yes No	Yes No	Yes No
Is a type of <i>instruction, related service, community experience, development of employment and other post-school adult living objectives, and if appropriate, acquisition of daily living skills, and provision of a functional vocational evaluation</i> listed in association with meeting the post-secondary goal(s)? If yes, then circle Yes. <i>Where? - Transition Services/Linkages page</i>			
4. For transition services that are likely to be provided or paid for by other agencies with parent (or child once of the age of majority is reached) consent, is there evidence that representatives of the agency(ies) were invited to the IEP meeting?	Yes No N/A	Yes No N/A	Yes No N/A
For the current year, is there evidence in the IEP that representatives of any of the following agencies/services were invited to participate in the IEP development: postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living or community participation for this post-secondary goal? Was consent obtained from the parent (or child, for a student of the age of majority)? <ul style="list-style-type: none"> If yes to both, then circle Yes. If it is too early to determine if the student will need outside agency involvement, or no agency is likely to provide or pay for transition services, circle N/A. If parent or individual student consent (when appropriate) was not provided, circle N/A. If no invitation is evident and a participating agency is likely to be responsible for providing or paying for transition services and there was consent to invite them to the IEP meeting, circle No. <i>Where? - Meeting invitation or notice; signature page</i>			
5. Is there evidence that the measurable postsecondary goals were based on an age-appropriate transition assessment?	Yes No	Yes No	Yes No
Is the use of a transition assessment(s) for the postsecondary goal(s) mentioned in the IEP/file? If yes, then circle Yes. <i>Where? - PLAAFP; Measurable Postschool Goals page; student input</i>			
6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?	Yes No	Yes No	Yes No
Do the transition services include courses of study that align with the student's postsecondary goal(s)? <i>Where? - Course of Study (Transition Services)</i>			
SUMMARY: In any single category, are all six answers "yes"? If so, circle Yes for meeting the requirements of Indicator 13.	Yes No		