

SCHOOL IMPROVEMENT PLANNING SHEET FOR NSTTAC SPP INDICATOR 13 CHECKLIST

Date:	District/School:			Trainer:
Team Members:				
IDEA & N.M. Transition Requirement	Education /Training:	Employ ment:	Indep. Living:	Strategies to reach goal, timeline, parties responsible
1. Is there a measurable postsecondary goal(s) that covers education or training, employment, and, as needed, independent living?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
2. Is(are) there annual IEP goal(s) that will reasonably enable the student to meet the postsecondary goal(s)?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
3. Are there transition services in the IEP that improve the academic and functional achievement of the child to facilitate their movement from school to post-school?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
4. For transition services likely to be provided/paid for by agencies with parent (or child) consent, is there evidence that representatives of the agency(ies) were invited to the IEP meeting?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
5. Is there evidence that the measurable postsecondary goals were based on an age-appropriate transition assessment?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?	Current %: Goal:	Current %: Goal:	Current %: Goal:	
SUMMARY – Current %:	Goal:			MEETING ALL REQUIREMENTS FOR STATE PERFORMANCE PLAN INDICATOR 13