

# INTRODUCTION TO THE SUMMER 2005 TRANSITION INSTITUTE

*Welcome to the 2005 summer transition institute!*

## THE BACKGROUND

For the past several years, New Mexico's Statewide Transition Initiatives have been guided by the *Transition Taxonomy* developed by Dr. Paula Kohler and portrayed below. One major area addressed last year but which continues to need significant improvement, is that of "Program Structures to Support Sustainability." Dr. Kohler remains one of our critical national partners who helps us address our gaps in transition programming and services.

## THE TAXONOMY FOR TRANSITION PROGRAMMING

*Kohler, P.D. (1996). Taxonomy for transition programming. Champaign: University of Illinois.*

### Student-focused Planning

- IEP Development
- Student Participation
- Planning Strategies

### Family Involvement

- Family Training
- Family Involvement
- Family Empowerment

### Student Development

- Life Skills Instruction
- Career & Vocational Curricula
- Structured Work Experience
- Assessment
- Support Services

### Program Structure

- Program Philosophy
- Program Policy
- Strategic Planning
- Program Evaluation
- Resource Allocation
- Human Resource Development

### Interagency Collaboration

- Collaborative Framework
- Collaborative Service Delivery

## THE PURPOSE OF THE SUMMER TRANSITION INSTITUTE . . .

Each team leaves with a plan for creating and sustaining program and system structures to support the transition process. Those plans should be implemented throughout the coming year, with data collected to demonstrate the outcomes and impact of the plan's efforts.

## **SPECIAL FEATURES . . .**

- ❑ **OUTSTANDING SPEAKERS AND FACILITATORS!**
- ❑ **Family Forum on Tuesday at 4:45, facilitated by Parents Reaching Out transition specialists**
- ❑ **Child care close by for children (prior arrangements needed)**
- ❑ **Support by Taos Municipal Schools for youth**
- ❑ **Exhibitors' Reception on Monday, 4:30-6:30**
- ❑ **Undergraduate college credit offered by the University of New Mexico**
- ❑ **Updated transition information**
- ❑ **Statewide regional resource directory**
- ❑ **Other publications and resources ...**

## **SPECIAL THANKS . . .**

- ❑ **To the N.M. Public Education Department Special Education Bureau for sponsoring and providing leadership to the Annual Summer Transition Institute another year!**
- ❑ **To the Statewide Transition Coordinating Council for leading the Summer Institute planning and arranging all the speakers**
- ❑ **To the N.M. Transition Specialist Cadre members for recruiting and leading their local team formation**
- ❑ **To the Taos Municipal Schools for their ongoing support**
- ❑ **To the numerous other partners whose support made the Institute possible: Parents Reaching Out, Division of Vocational Rehabilitation, Albuquerque Public Schools, Commission for the Blind, Corrections Department, Developmental Disabilities Planning Council, Center for Entrepreneurship, Albuquerque Technical-Vocational Institute, Eastern New Mexico/Roswell, New Mexico Highlands University, University of New Mexico, and N.M. Division on Career Development and Transition**
- ❑ **To Cheryl Hamilton for numerous hours arranging local options and supports**
- ❑ **To Mariah and Claudia at the Sagebrush Inn for their patient planning and trouble-shooting**
- ❑ **Very special thanks to Ernie Goates for navigating all the “puzzle pieces” so they fell into place in time to create the Summer Institute**