

SUMMER 2005 TRANSITION INSTITUTE

"Building Systems that CARE: Community, Academics, Recreation/Leisure, and Employment"

June 5-8, 2005

**Sagebrush Inn & Conference Center,
Taos, N.M.**

INSTITUTE PROGRAM

Sunday, June 5, 2005

2:00-4:00	Standard Facilitator Training	<i>CHAMISA I</i>
5:00-7:00	Facilitator Training on the Institute Action Tool	<i>CHAMISA I</i>
5:00-6:30	Transition Basics Training (for those new to transition)	<i>CHAMISA II</i>
5:00-6:00	Problem-Solving Through Your Application for Rehabilitation Counseling Licensure for the Schools	<i>ROOM 502</i>
5:00-7:00	Preregistration	<i>LOBBY</i>

Monday, June 6, 2005

7:30-on	Registration	<i>LOBBY</i>
7:30-9:00	UNM Credit Course Registration	<i>LOBBY</i>

- 8:15** **Welcome:** Jeanelle Livingston, Special *CHAMISA I*
Education Director, Taos Municipal Schools
- 8:20** **Keynoters' Introductions:** Sue Gronewold
Transition Consultant, NM Public Education
Dept. Special Education Bureau
- 8:30** **Keynote:** Lena Trujillo-Chavez, Director,
Career, Technical & Workforce Education
Bureau, N.M. Public Education Dept.:
"New Mexico's High School Initiative"
- Denise Koscielniak, Director, Special Education
Bureau, N.M. Public Education Dept.: **"Our
Vision for Secondary Special Education &
Transition"**
- 9:45** **BREAK**
- 10:00** **Announcements, Overview of Institute & *CHAMISA***
Content Resources: Dr. Paula Kohler,
Western Michigan University, & Marilyn
D'Ottavio, Albuquerque Public Schools
- 10:45** **Team Session I *Team Sites***
(assigned – see sheet)
- 11:45-1:00** **Working lunch – Buffet lunch provided *Team Sites***

1:00-2:15	<i>Breakout Sessions Strand I: Promising Trends in Secondary Education</i>
M1:	<i>High School Reform Efforts That Include Students with IEPs:</i> Louise Garcia-Sanchez, Asst. Principal, Del Norte H.S.; Shirley Crawford, Principal, Cloudcroft H.S. Be Little, Special Education Director, Cloudcroft H.S. <i>CHAMISA I</i>
M2:	<i>Implementation of Career Clusters:</i> Marcia Knight, Educational Administrator (Tech Prep) and Lane Widner, Educ. Administrator (Trades & Industry & Technology Education), Career-Technical & Workforce Education Bureau, NMPED <i>CHAMISA II</i>

Redesigning High Schools has become a nation-wide effort to bring about positive change for all students. Designing a school around Career Clusters provides rigor, relevancy, and relationship for high school courses.

M3: *Student Participation in Extracurricular Activities as a Critical Transition Support:* Candra Justice & Jandee Casey (students), & Laura Ryan (dept. head), Bloomfield High School; Cheyanne Volguardsen (student) & Fran Black (teacher), Rio Rancho H.S.
PINON

2:15-2:30	Break	
2:30-4:20	Team Session II	<i>Team Sites</i>
4:30-5:00	Facilitator Debrief	<i>CHAMISA I</i>
4:30-6:30	Exhibitors & Awards Reception:	<i>LOBBY and CHAMISA II</i>
	<ul style="list-style-type: none"> • Talk with Vendors and Agency Staff providing resources for youth in transition! • Visit with youth and see displays of school-based enterprises! • Witness the presentation of several awards to outstanding educators by the N.M. Division on Career Development and Transition! • Share delicious refreshments! • Join the silent auction of unique art works by Bernalillo H.S. transition students & teachers! • Wait in suspense for door prizes! • Enjoy fabulous appetizers! 	

Tuesday, June 7, 2005

8:00	Morning Beverages	<i>CHAMISA I</i>
8:15-8:25	Overview of Day: Paula Kohler	<i>CHAMISA I</i>
8:25-8:30	<i>Introduction of Keynoters:</i> Dr. James Alarid, Interim Dean, School of Education, New Mexico	

Highlands University

8:30-9:30 KEYNOTE: "Self-Advocacy in Action:"

Nannie Sanchez, Self-Advocate;
Gitana Yabeny, Tohatchi H.S. senior;
Joey Gurule & Deb Donovan,
Center for Self-Advocacy

9:30-9:45 BREAK

*9:45-11:00 Breakout Sessions Strand II: Family,
Employer, and Agency Strategies*

T1: Proactive Strategies to Engage Families: Lydia Larson, A.P.S. Manzano H.S.; Gloria Pacheco, L.V.C.S. Robertson H.S.; Lynn Griffin, Parents Reaching Out **CHAMISA I**

T2: Cada Cabeza Es Un Mundo: Margo Segura & Marine Dominguez, Hispanic Media Co. **CHAMISA II**

T3: Apprenticeship Programs Connecting to Employment: Carmen Endlich Taylor, DVR TRACE, Suzette Sandoval, DVR TRACE, & BonNet Gurule, NMHU Vistas Sin Limites **PINON**

The TRACE program uses apprenticeship to improve high school graduation, prepare for employment, and earn a national certification or a license. Goals of this program are to improve place people with disabilities in training and employment through apprenticeship programs and to develop new apprenticeships in the State of New Mexico.

**11:00-1:00 Team Session III and Lunch as Team Team Sites
Out on Your Own Lunch Out**

*1:15-2:30 Breakout Sessions Strand III: Community
Participation & Employment Strategies*

T4: "Understanding and Applying Aspects of the Disability Culture to Support Youth Development: Self-advocacy and Self-determination Throughout the Lifetime": Larry Lorenzo, Disability Advocate/Consultant, Governor's Commission on Disability **CHAMISA I**

This overview of the disability movement examines critical elements of the evolution of disability in the past thirty years. The essence of disability will be reviewed through the medical, rehabilitation, functional limitations and social models. This candid presentation is both a personal and professional discussion of issues such as: mainstreaming and

inclusion, consumer and advocacy groups and principles of self determination. The impact of the A.D.A. and Universal Design on the lives of students with disabilities will be explored. The transition process will be discussed in this context.

**T5: Community Self-Advocacy Program: Randy Costales, Arc of NM
CHAMISA II**

Speakers will discuss The Arc's efforts in Southern Dona Ana County to build more inclusive communities and to promote positive outcomes for young people with developmental disabilities through the following Projects of National Significance funded by the Administration on Developmental Disabilities.

**T6: The "Real Game" Workshop: Herb Greenwall, NM Dept. of Labor
NOTE: This workshop runs 1:15-2:00 & 2:00-2:45 – Ticket
must be requested from Ginger at Registration Desk to enter!
PINON RM**

Let's play the "Real Game," a life simulator that teaches your students the skills the need for transition to the workforce. Limited to 24 at a time, repeated once.

2:30-2:45 BREAK

2:45-4:30	Team Session IV	Team Sites
4:40-5:45	UNCO Project TRAC Participants Meet	PINON
4:40-5:45	UNM Course Credit Enrollees Meet	CHAMISA II
4:40-5:15	Facilitator Debrief	CHAMISA I
4:45- 6:15	<u>Family Forum</u> – all families invited, plus interested observers	COMFORT SUITES LOBBY

Wednesday, June 8, 2005

8:15-8:30	Overview of Day: Paula Kohler	CHAMISA
8:30-10:30	Team Session V (break as needed)	Team Sites
10:45-12:00	Awards & Report Out	CHAMISA