

Applying Ideas to the Standard

Standard Reference: 3.3 (Life Science)

Grade

Level: Middle Grades

Benchmark: Comparing and contrasting characteristics of treatments of various types of medical problems

List ideas using life skills to address the standard	What is the activity?	How does activity link to the curricular reference?	What will the teacher do?	What will the students do?	How will you know that the standard has been mastered?	What are the workplace competencies that will be addressed?
<i>Knows about first aid</i>	Development of a first aid kit	Addresses treatment of real medical problems	Research what belongs in a basic first aid kit & brings a sample kit to class	Students check list against supplies they have at home	List is generated of supplies needed	<ul style="list-style-type: none"> • planning • using resources • thinking
<i>Treating illness (e.g., a cold)</i>	Research activity	Addresses treatment of a common malady	Brings in a compendium of treatments	Student researches a treatment option	Submission of a written report of findings	<ul style="list-style-type: none"> • reading • evaluating • problem solving
<i>Knowing your medical history</i>	Family research	Addresses characteristics of medical problems	Teacher will bring in an example of a history form and discuss it	Completes medical history of self	Completed form (NB: this is kept confidential)	<ul style="list-style-type: none"> • responsibility • self-improvement • speaking • (interviewing)