

Applying Standards to Ideas

Curricular Reference: (Social Studies material)

Grade Level: Middle grades

List ideas using life skills that relate to the curricular material	What is the activity?	How does the activity link to the curricular reference?	What will the teacher do?	What will the students do?	How will you know that the standard has been mastered?	What are the standards or benchmarks that will be addressed?	What are the workplace competencies that will be addressed?
<i>Best place to get stylish clothes</i>	Collage	b/c Aztecs and Incas like stylish clothes	Provide format for the collage	Group project	Share collage & relate to clothing of Aztecs & Incas	History Standard 3: Explain how the culture of the earliest civilizations spread and interacted.	-Problem solving -Creative thinking -Team member
<i>How to prevent illness</i>	Questionnaire	New diseases killed people throughout the world	Teacher asks students how they stay healthy – questions	Students complete questions & vaccination record	Class discussion & written summation of precautionary measures	History Standard 4: Identify and explain the consequences of scientific and technological changes	-Using resources -Interpreting -Self-management
<i>How do people choose their careers</i>	Discussion and job search	Spanish soldiers made a decision to become soldiers	Teacher generates questions about finding out about jobs & shows how to do an internet job search	Students perform an internet job search on a job of their choosing	Completion of a form describing career	Economics Standard 2: Describe the characteristics that make the US economy a mixed economy	-Demonstrates computer literacy -Evaluating -Writing