

## *Blending Curriculum and Standards with a Transition Focus*

(Assumptions: Student has IEP needs identified; student has access to general education curricula)

<b>Curriculum-Based Approach</b>	<b>Standards-Based Approach</b>
1. Start with your targeted curriculum (i.e., state, district, or school-based curricula, textbooks, etc.	1. Start with the content standard, benchmark, key component, or access skill to be addressed.
2. Identify the functional topics related to the curriculum through the lesson or unit plan. a. Functional topics related to student need (student need dictated by PSO, learning needs) b. Identify functional topics of a general nature c. Tie to workplace/SCANS competencies	2. Tie or identify the curricular unit or lesson that will be used to address the standard(s)
3. Select/align with content standards, benchmarks, and ultimately, assessment	3. Identify the functional topics related to the curriculum through the lesson or unit plan. a. Functional topics related to student need (student need dictated by PSO, learning needs) b. Identify functional topics of a general nature c. Tie to workplace/SCANS competencies
4. Evaluate formatively and summatively/attention to state assessment	4. Evaluate formatively and summatively/attention to state assessment

\*\*\*\*\**Ask “So What” Questions Throughout*\*\*\*\*\*