

Applying Ideas to the Standard

Standard Reference: History Standard 2.3

Grade Level: HS

Benchmark: Using historical information to interpret and evaluate decisions or policies regarding contemporary issues

List ideas using life skills to address the standard	What is the activity?	How does activity link to the curricular reference?	What will the teacher do?	What will the students do?	How will you know that the standard has been mastered?	What are the workplace competencies that will be addressed?
Epidemics, esp. the flu	How to keep healthy during flu season	People did not know how to avoid the plague	I will co-lead a presentation with a physician's asst.	Students will comprise a list of how to stay healthy during flu season	Student-generated lists and class discussion	Listening, using information, self-management, responsibility
Miracle cures and backlashes	Investigating miracle cures (ex. herbs, healing touch)	During the Middle Ages, people used witchcraft	I will bring in "miracle cures"	Students will investigate on internet truths and myths regarding these cures	Each group will report out on what they found on each "cure"	Interpreting, using resources, problem solving, team member

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