

## ***STATEWIDE TRANSITION COORDINATING COUNCIL MEETING***

***Monday, Dec. 5, 2005***

***10:00-2:00***

***Santa Fe Community College Main Bldg., Jemez Rms***

**Present:** Pat Abeyta, James Alarid, Ginger Blalock, Kris Carrillo, Vickie Chapman, Karen Chism, Lynn Christiansen, Marilyn D'Ottavio, Sue Gronewold, Debbie Hambel, Shelly Haynes, Sally Hollow Horn, Ginny Johnson, Sheryl Libby, Cecilia Lopez, Molly McLaughlin, Michael O'Brien

**Excused:** Carole Brito, Doris Husted, Denise McGhee

### **MEETING MINUTES**

#### ***Welcomes and Introductions***

#### ***Approval of Minutes from November Meeting –***

Amended by Ginny to clarify statement sources (Doris??) -  
motion to approve as amended by Ginny, seconded by Shelly; approved unanimously.

***Approval of Agenda*** – motion to approve by Ginny; Sue seconded; approved unanimously.

#### ***Update on Recommended Actions (Nov. meeting)***

- NASET standards – received for all
- Followup to 6 regional Transition Action Planning Workshops – Ginger identified attendees, highlighting active Cadre members; next step will be **asking Cadre members in each region** to identify key leaders, promising strategies, and planning steps (specific activities). Would be good to **have Cadre members report their progress on the action plans generated last year.**
- Comments: schools make most sense as leaders of these initiatives; having specific foci (activities) for each group helps galvanize local groups (eg., resource directories, followup studies, transition fairs) rather than spinning their wheels. If we can feed information to these local groups, it can help them feel more empowered and connected – eg., electronic newsletters, update on legislation related to transition with congressional contacts for comment (eg., Rehab Act now requires transition services by age 16 with no funding attached).
- Role of Rehab Counselors in schools – impact on legislative comment, ways in which they are used. **Michael** is pursuing definition of rehab counselor in schools.
- We have NMDCDT – state rehabilitation organization starting up again – National Rehab Counselors' Conference in Albuquerque this fall...should we be putting efforts into making these chapters viable again?
- Letters to new member invitees – **Sue** is revising for forwarding on to Denise Koscielniak.

***Children's Cabinet meeting update*** – Town Hall in Santa Fe Tues., Dec. 6 in evening – send out announcement again; Feb. 1 meeting – O'Brien, Alarid, Gronewold, Johnson will help present to Children's Cabinet.

***Legislative items – STCC back in statute – who can present?*** Passed out the Senate Bill 287 from 2004 as well as the Joint Memorial through PED that did not get included.

Discussion re the varied transition groups – STAR, Healthy Transitions N.M., CYFD Youth Transition Task Force – with STCC needing to serve as the umbrella organization. Need to ensure their representation on STCC since they represent youth with health care needs, foster care youth, adjudicated youth, youth in transition from JJS to home schools/communities, etc. Relates back to the local/regional transition teams – they need to ensure they are serving ALL youth with special needs.

**Jim** offered to contact Pete Campos, Hector Balderas, Senators Jennings and Carraro for support from both houses.

Sheryl reported on her and her roommates' situations with residential support and school, indicating continuing gaps in satisfactory supports.

### ***NMPED Report to OSEP – APR/SPP Transition Indicators 13 and 14***

SEE HANDOUTS - Indicator 13 – coordinated, measurable IEP goals tied to postschool outcomes (checked via reviews) – randomly selected districts (1/3 annually) will participate to see those who meet this requirement. Will need to look at stratified random selection, or random by region – **Michael** offered to help with that selection – **Sue** will email him the basic info (maps and lists).

Indicator 14 – Followup studies of postschool outcomes – working with REC 4 to rollout surveys with 1/3 of districts annually. **REC 4** will provide training to all other RECs and large districts. Tier 2 = followup study of one-year-out exiters; Tier 1 = exit survey with those exiting May 2006.

Indicator 1 – graduation – only 49% of our students with IEPs are graduating with standard pathways! Our strategies need to include training on the Pathways, the 80% criterion for those on standard pathway, training on improving achievement/learning/study skills of youth (especially in math or alternatives).

Indicator 2 – dropout rate – part of AYP, so motivating to LEAs to work on this with all students. Reporting gaps need serious attention!

Upcoming conferences to address these issues – National Postschool Outcomes Center March 8-9, 2006 in Portland; dropout prevention conference in February 2006.

### ***Summary of Performance Forms (new IDEA requirement)***

Showed sample student-led SOP – lots of discussion – Sue and group (Marilyn, Karen, Denise?) will work on state-recommended form and procedures. Points to need for (a) self-determination instruction for students starting earlier, (b) use of exit IEP meetings plus supplement, and (c) training parents for greater involvement.

## ***Updates from Member Agencies re Transition-Related Accomplishments***

- APS partnering with Alliance for Full Participation – need to do much earlier and more preparation of students in self-determination and self-advocacy. Panel from the Alliance will present to students and adults at the annual Adult Transition Fair March 13, 2006. Pushing mentorships between students and adult advocates.
- BIA working on Summary of Performance form that will work for their 59 high schools.
- Protection and Advocacy – represented 2 clients with DVR, continued participation with Estancia Valley Community Transition Team, wrote article on A.T. and transition.
- REC 9 just trained member district representatives on the *Transition Planning Inventory* (TPI, published by Pro-Ed), and are also working to figure out the SOPs.
- Student Leadership & Self-Advocacy Project – see handout for updated data report; still recruiting more districts in order to reach projected number of 1000 youth participants.
- DOH CMS has developed their own transition plan used by social workers with adolescents and is creating a video on transition for youth with special health care needs. In addition, a grant-funded pilot mentorship program is in place at Robertson H.S. involving social work students mentoring the high school students. CMS also applied for new funding for expanded transition efforts. Champions Grant-funded retreat planned for families and transition staff, in March at the Madonna Center in Albuquerque.
- DVR now has 3 counselors, whose entire caseloads are transition students. Debbie working on MOUs with charter schools and a state transition plan for DVR. DVR and NM School for the Deaf are co-offering a transition fair for that group of students.
- Commission for the Blind is planning transition seminar for juniors/seniors with blindness/VI, emphasizing families working together with agencies on the transition process. Looking at central N.M., including Grants and east mountain area. Also planning another effort in Las Vegas.

### ***Other?***

Professional Development workgroup will meet to start planning the theme and keynote speaker(s) for the Summer Transition Institute.

### ***Set Agenda for and Next Meeting Date/Location***

- February 10 in Santa Fe @ SFCC
- April 7 in Albuquerque @ CREC 5